

State Standards: Wyoming

WYOMING

Language Arts	Social Studies	Health/Prevention
<p>Reading Grade 8</p> <p>6. Students explain how perspectives and purposes define or influence forms of media (i.e. biases, point of view, sensationalism, entertainment, information and persuasion)</p> <p>Speaking Grade 8</p> <p>4. Students select appropriate multi media tools to enhance oral presentations (i.e. computer, overhead projector, television, VCR, camcorder, audiocassette or LCD)</p> <p>Speaking & Listening Grade 11</p> <p>observe the techniques and impact of visual media such as: explain aesthetic effects of media; using stereotypes; using special effects; explaining techniques and impact of media on audiences; politics; and daily life, techniques used for a particular audience, impact of media on daily life</p> <p>Grade 11 Benchmark E.4.10 Give examples and explain how the media may influence opinions, choices and decisions</p>	<p>Grade 11</p> <p>2. Students discuss and analyze current events</p> <p>3. Students describe both current and historical examples of the interaction and interdependence of science, technology and society in a variety of cultural settings</p> <p>Grade 8 SS Technology</p> <p>1. Students use printed and electronic media to gather information</p> <p>2. Students develop multimedia presentations which may include written/printed, verbal, visual, aural, action, drama or computer formats</p> <p>Grade 11 SS Technology</p> <p>Students use integrated technologies to research, process, analyze, interpret, evaluate and present information in various formats</p> <p>SS Processes & Skills Grade 4</p> <p>3. Students interpret factual information</p> <p>4. Students communicate in written, oral and visual forms</p>	<p>Content Standard 2 Health Information, Products and Information</p> <p>Students demonstrate the ability to access valid health information and health promoting products and services</p> <p>Benchmark Grade 8</p> <p>Students analyze how media influences the selection of health information and products</p> <p>Content Standard 4 Influence of Culture, Media & Technology</p> <p>Students analyze the influence of culture, media, technology and other factors on health</p> <p>Benchmark Grade 8</p> <p>2. Students analyze how messages from media and other sources influence health behaviors</p> <p>Benchmark Grade 11</p> <p>Students evaluate the influences of media and technology on personal, family and community health</p>