

# State Standards: Oregon

## OREGON

Language Arts	Social Studies	Health/Prevention
<p data-bbox="172 454 539 533">Speaking &amp; Listening Analysis:</p> <p data-bbox="129 544 584 846">Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject</p> <p data-bbox="172 857 539 891">areas.E.CIM.4.C.1(4)</p> <p data-bbox="129 902 584 1205">Compare and contrast the ways in which media genres (e.g., televised news, news magazines, documentaries, online information) cover the same event.</p> <p data-bbox="129 1216 584 1429">EL.08.SL.11 Evaluate the credibility of a speaker (e.g., hidden agendas, slanted or biased material)</p> <p data-bbox="288 1440 424 1473">Reading</p> <p data-bbox="129 1485 584 1742">EL.08.RE.23 Note and analyze instances of unsupported inferences, deceptive reasoning, persuasion, andpropaganda in text. (<a href="#">4 Resources</a> )</p>	<p data-bbox="660 409 919 443">Social Science</p> <p data-bbox="724 454 855 488">Grade 8</p> <p data-bbox="708 499 871 533">Economics</p> <p data-bbox="660 544 919 577">SS.08.2.0.2(3)</p> <p data-bbox="612 589 967 846">Distinguish between “needs” and “wants” in the U.S. and other countries of the world, and the impact of the media.</p> <p data-bbox="660 857 919 891">Social Science</p> <p data-bbox="708 902 871 936">Analysis</p> <p data-bbox="676 947 903 981">Eighth Grade</p> <p data-bbox="660 992 919 1025">SS.08.5.0.2(1)</p> <p data-bbox="612 1037 967 1384">Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.</p> <p data-bbox="644 1395 935 1429">SS.CIM.5.0.2(1)</p> <p data-bbox="612 1440 967 1843">Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals.</p> <p data-bbox="644 1854 935 1888">SS.CIM.5.0.2(2)</p> <p data-bbox="612 1899 967 2045">Understand what it means to be a critical consumer of information.</p>	<p data-bbox="1043 409 1286 443">(revised 2/06)</p> <p data-bbox="995 454 1334 577">Alcohol, Tobacco And Other Drug Use Prevention</p> <p data-bbox="1011 589 1318 981">CCG: Demonstrate interpersonal communication, analyzing influences, and advocacy skills while understanding the impact of drug prevention.</p> <p data-bbox="1027 992 1302 1025">H.CIM.2.0.1(3)</p> <p data-bbox="995 1037 1334 1339">Analyze the influences and pressures teenagers face regarding issues of alcohol, tobacco and other drug use.</p> <p data-bbox="1043 1350 1286 1384">Promotion of</p> <p data-bbox="1043 1395 1286 1429">Healthy Eating</p> <p data-bbox="1075 1440 1254 1473">5th Grade</p> <p data-bbox="1043 1485 1286 1518">H.05.5.0.1(2)</p> <p data-bbox="995 1529 1334 1742">Describe how media, cultural and family influences encourage healthy eating practices.</p>

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