

# State Standards: Kansas



Language Arts	Social Studies	Health/Prevention
<p>Curricular Standards for Listening/View/Speaking  <a href="http://www.ksde.org/outcomes/readstdhs070803.pdf">http://www.ksde.org/outcomes/readstdhs070803.pdf</a>            Standard 1 Reading            Benchmark 4            15. distinguishes between fact and opinion, and recognizes propaganda , bias, stereotypes, in various types of appropriate level texts.            (January 2000)  <a href="http://www.ksbe.state.ks.us/outcomes/speaking.pdf">http://www.ksbe.state.ks.us/outcomes/speaking.pdf</a>            Standard: Communicators effectively use and create media products for a variety of audiences, purposes, occasions, and contexts.            Benchmark 1: The effective communicator is knowledgeable about various methods that can be used to create spoken and visual products.            Benchmark 2: The effective communicator is creates single media and multimedia products.            Benchmark 3. The effective communicator uses appropriate content for purpose, audience, occasion, and content.</p>	<p>US History            Benchmark 5            Indicator 5            Evaluates how WWII influenced the homefront (i.e. role of women, government, minorities, popular media, conscientious objectors)            Benchmark 6            Indicator 8            Explains the US involvement in the Vietnam War from a variety of perspectives (e. g. social, political, economic, military, media subculture)</p>	<p>May 2007 update            Standard 4            The student will analyze the influence of culture, media, technology and other factors on health            5th-8th grade            Benchmark 2            The student will describe how media influences the selection of health information and products.            9th-12 grade            Benchmark 1            The student evaluate the influences of media and technology on health.</p>