

# State Standards: Hawaii

[HAWAII](#)

[Media Studies](#) (Educational Perspectives, Fall 2005)

<b>Language Arts</b>	<b>Social Studies</b>	<b>Health</b>
<p>Revised March 2006  Oral Communication  Standard 6  <b>CONVENTIONS AND SKILLS:</b>  Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes  Media Comprehension and Interpretation  Grade 4 Benchmark  Identify techniques used to convey messages in visual media  Grade 5 Benchmark  Describe how advertising techniques are used in various media  Grade 6 Benchmark  Describe a variety of messages conveyed by visual media  Grade 7 Benchmark  Evaluate informational media using a variety of criteria (e.g., publication date, relevance, accessibility)  Grade 8 Benchmark  Describe how techniques used in visual media influence audiences  Grade 9 Benchmark  Describe how images and sound convey messages in visual media  Grade 10 Benchmark  Describe the effects of style and language choice in visual media  Grade 11 Benchmark  Evaluate the effectiveness and consequences of a wide variety of techniques and impacts of visual media  Grade 12 Benchmark  Describe how the media affect audiences with different backgrounds</p>	<p><b>Historical Understanding</b>  Standard 2: Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms  Grade 10  Determine the relevance of sources and assess their credibility  Ed Technology  Technology as A Tool For Research  Grades 4-5  Develop media literacy by identifying the source of information and the point of view presented for analysis of any bias (eg distinguishes whether material retrieved over the Internet is fact or opinion and whether the source is primary or secondary)  Grade 6-8  Research and evaluate the accuracy, relevance, appropriateness, comprehensiveness and bias of electronic information sources concerning real world problems.</p>	<p>Content Standard  4. Students analyze the influences of media, culture, technology and other factors to enhance health.  2. Students access valid health information and health-promoting products and services  Grade 6-8  Compare health messages from different information sources  Examine various influence on our decisions in selecting health information  Grade 9-12  Evaluate the validity of different sources of health information</p>