

State Standards: Colorado

<p style="text-align: center;">Language Arts</p> <p style="text-align: center;">English Language Arts Standard 4</p> <p>Students apply thinking skills to their reading, writing, speaking, listening, and viewing. In order to meet this standard students will: make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing</p> <p>-use reading, writing, speaking, listening, and viewing to define and solve problems evaluate the reliability, accuracy and relevancy of the information</p> <p style="text-align: center;">Standard 5</p> <p>Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources</p>	<p style="text-align: center;">Social Studies</p> <p>As students in grades 5-8 extend their knowledge, what they know and are able to do includes:</p> <ul style="list-style-type: none"> -distinguishing between primary and secondary sources; -interpreting the data in historical maps, photographs, art works, and other artifacts; -and examining data for point of view, historical context, bias, distortion, or propaganda <p>As students in grades 9-12 extended their knowledge, what they know and are able to do includes</p> <ul style="list-style-type: none"> -explaining how historical descriptions, arguments and judgments can reflect the bias of the author and/or the prevailing ideas of the culture and time period; -interpreting oral traditions and legends as histories; -evaluating data within the social, political, and economic context in which it was created, testing its credibility, and evaluating its bias; and -comparing and contrasting reliability of information received from multiple sources. <p style="text-align: center;">Civics Grades 5-8</p> <p>Evaluating the role of the media and public opinion in formulating public policy</p> <p style="text-align: center;">Civics Grades 9-12</p> <p>Developing, evaluating and defending positions about the role of media and public opinion in United States politics</p>	<p style="text-align: center;">Health</p> <p style="text-align: center;">2009 Sixth Grade</p> <p>1. Access valid and reliable information, products, and services to enhance healthy eating behaviors</p> <p style="text-align: center;">Nature of Health:</p> <p>1. The ability to discriminate between false advertising and accurate information is key for lifelong healthy food choices</p> <p style="text-align: center;">High School</p> <p>2. Analyze how family, peers, media, culture, and technology influence healthy eating choices</p> <p style="text-align: center;">Evidence outcomes</p> <p>a. Analyze advertising claims for nutrition supplements and weight-loss products</p> <p>b. Analyze how family, peers, and the media influence food choices</p> <p>c. Analyze the influence of media on theselection of products and services related to weight management</p> <p>d. Analyze the influence of family, peers, culture, and media on body image andthe subsequent effects on eating behavior</p> <p>e. Analyze how a positive or a negative body image can influence eating behavior</p>
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