

# Lesson Plan Template

<b>Lesson Title Arts Area</b>	Write a descriptive lesson title. Select from creative writing, dance, media arts, music, theatre, or visual arts.
<b>School Grade Level</b>	Write the school and grade level at which the lesson will be taught.
<b>Lesson Writer</b>	Write your name.
<b>Statement about the writer, Long Range Plans, and Lesson Development</b>	Include a very brief bio statement about the lesson writer. Write a statement about where this instruction belongs in your long range plan. Write a description of what learning occurred up to this lesson and what learning will occur after this lesson.
<b>Unit Description, Enduring Understanding, and Essential Question</b>	Describe the unit content. Summarize important ideas and core processes of what the student should understand, are central to the lesson, and have lasting value beyond the classroom. <a href="http://www6.grafton.k12.wi.us/district/eclipse/essentialquestions/enduring.html">http://www6.grafton.k12.wi.us/district/eclipse/essentialquestions/enduring.html</a> Write an open-ended question that covers the lesson's content and can be answered at the end of the lesson as a result of what the student has learned.
<b>SC Academic Standards for the Visual and Performing Arts Implemented</b>	List the alphanumeric label of the visual and performing arts standards and the actual standards that will be taught. For example, VA1-1.1. Use his or her own ideas in the creation of works of visual art. VA1-1.3. Use a variety of materials, <b>techniques</b> , and processes to create works of visual art.
<b>Instructional Objectives</b>	List the lesson objectives in terms of what the student will do as a result of the teacher's instruction.
<b>Description of Instruction</b>	List the methods of instruction used during the lesson such as lecture, demonstration, small groups, etc. Example: Demonstrate contour line drawing.
<b>Teacher Procedures</b>	Explain the instructional procedures the teacher will present as a result of the objectives.
<b>Student Tasks</b>	Explain what the students will do as a result of the teacher's instruction.
<b>Assessment</b>	Explain how the student will be assessed for each standard and objective.
<b>Materials</b>	Provide list(s) of materials used during the entire lesson.
<b>Resources</b>	Provide list(s) of resources such as, websites, books, art prints, and student work.
<b>Attachments</b>	Provide list(s) of handouts such as, pamphlets, brochures, and other documents for the students to use.
<b>Curriculum Connections and Content Area Standard</b>	Provide list(s) of the content area and how it aligns with other arts areas including creative writing, dance, media arts, music, theatre, and visual arts. List other content areas and how they align with the main content area of the lesson. Include standards to be addressed both in other arts disciplines and other content areas.