

# State Standards: Utah

[UTAH](#)

revised September 2001

<p><b>Language Arts</b> 4070-2106 Through reading short stories, discussing them, and/or observing them in media presentations, the students will: state the author's purpose: e.g., to inform, to entertain, to persuade</p> <hr/> <p><b>Library Media</b> K-6 Core Curriculum Strand Three: Media Literacy The aim of media literacy is for the students to make healthy and wise choices as a consumer of media. Students who are media literate are able to deal critically with local and mass media. As with information literacy, media literacy includes the ability to access, analyze, evaluate, and communicate information in a variety of formats, both print and non-print. The media literacy encourages balance by empowering the student to make informed choices, take responsibility as a learner, and as a member of society. Students must use judgment in managing media through awareness, analysis, and evaluation. Media literacy is education for social empowerment. Standard 6500.1001-6506.1001 Awareness: Students will be aware that media literacy as a life skill is integral to modern citizenship, informed decision making, and healthy lifestyles. URL link: <a href="http://www.usoe.k12.ut.us/curr/library/core/strand3.pdf">http://www.usoe.k12.ut.us/curr/library/core/strand3.pdf</a></p>	<p><b>Social Studies</b> Develop listening skills in social studies: -find the main and supporting ideas from a discussion, case study, lecture or media presentation -Visualize what is being said in a variety of oral and media presentations -organize ideas and information in a variety of ways Develop causal/reasoning skills in economics -Separate fact from interpretation of facts -Explain cause and effect relationships -Evaluate the idea that events and actions have consequences -Apply causal reasoning to information seen, heard or read Recognize how fashion, fads, media and advertising can affect social actions and decisions 6250-0403 Demonstrate knowledge about the rights and responsibilities of citizens -describe and assess the roles played by special interest groups and the mass media</p>	<p><b>Health/Prevention</b> Personal Health 7100-0306 Recognize and discuss positive and negative health practices that are affected by a variety of persuasive sources; e.g. peers, media, quackery Consumer Health 7150-0101 Discuss skills used to resist persuasion; e.g., mass media, peers, adult models, and music that influence health choices</p>
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