

State Standards: Pennsylvania

PENNSYLVANIA

<p>Language Arts</p> <p>Distinguish between essential and non-essential information across a variety of texts, identifying stereotypes and exaggeration</p> <p>Grade 5 bias and propaganda</p> <p>Grade 8 proper references or authorities and propaganda techniques</p> <p>Grade 12</p> <p>(see separate documents for detail)</p>	<p>Social Studies</p> <p>Grade 3</p> <p>Identify the role of media in society</p> <p>Grade 6</p> <p>Describe the influence of media reporting the issues</p> <p>Grade 9</p> <p>Explain the importance of freedom of the press and how public officials use the media to communicate with their citizens</p> <p>Grade 12</p> <p>Evaluate the role of media on political life in the US and explain the role of the media in setting the public agenda</p>	<p>Communications</p> <p>(January 2001)</p> <p>I.E.</p> <p>Media including:</p> <ul style="list-style-type: none"> -history of various media - basic techniques of broadcasting media, print media and film -functions of mass media -critical analysis of mass media <p>HEALTH (2003)</p> <p>D. Explain factors that influence childhood and adolescent drug use.</p> <ul style="list-style-type: none"> -media influence <p>Grade 6</p> <p>C. Explain the media's effect on health and safety issues.</p> <p>Grade 9</p> <p>C. Analyze media health and safety messages and describe their impact on personal health and safety.</p> <p>Grade 12</p> <p>C. Compare and contrast the positive and negative effects of the media on adult personal health and safety.</p> <p>C. Analyze factors that impact nutritional choices of adolescents.</p> <ul style="list-style-type: none"> • body image • advertising
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