

State Standards: New Hampshire

[NEW HAMPSHIRE](#)

<p>Language Arts Curriculum Standard 3 students will demonstrate the interest and ability to speak purposefully and articulately, as well as listen and view attentively and critically End of 6th grade Understand and evaluate spoken and audio-visual messages by listening, following the sequence of ideas, and making informed, reasoned inferences, judgments and interpretations End of 6th grade Compare and use information presented in written, spoken, audio visual and graphic forms. Distinguish facts from opinions in materials presented in various forms. Distinguish between informative and persuasive message opinions in materials presented in various forms.</p>	<p>Social Studies (revised 01/08) Essential Skills for Social Studies Skill 2.1 Acquiring Information B: Students will be able to comprehend the wide range of social studies-related materials by using skills: Distinguish between primary and secondary sources. Detect cause and effect relationships Distinguish between facts, interpretations, and opinions Recognize author bias; recognize propaganda Test the validity of information by using such criteria as source, objectivity, technical correctness, currency Draw from the source information at a level appropriate to the task at hand, i.e., skimming for facts or probing for deeper meaning Utilize various types of sources such as documents, charts, images, artifacts, and maps Cite sources, particularly from the Internet, accurately and completely</p>	<p>Health/Prevention (updated 5/13/02) Content Title: HEALTH Content Standard 4.0: Students will analyze the influence of culture, media, technology, and other factors on health (Analyze influence). 5th Grade Community/Consumer Health 4.5.3 Analyze how stated and implied messages from media influence health behaviors. K-12 CAREER DEVELOPMENT CURRICULUM FRAMEWORK Core Education Learning End-of-Grade 8 In addition to the above, students will be able to: · Demonstrate the capacity to use a variety of tools, such as libraries, museums, technology, etc., to enhance learning. · Demonstrate the capacity to compare, contrast, and use information presented in written, oral, audio-visual, and graphic forms. · Distinguish facts from opinions in a variety of communication forms.</p>
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