

Janet Allen Returns in May for English 1 Session; English 1 and English 2 Institute Scheduled for June

The ELA team at the State Department of Education is offering two follow up sessions during the spring semester of 2006 for the English 1 curriculum resource. These sessions are open to teachers and administrators who attended one of the original English 1 unveiling institutes in June or October of 2004.

These sessions will re-visit the six original modules. Because changes in content and organization have been made as teachers have used the resources, these modules have been revised.

Dr. Janet Allen will return May 11 for another English 1 follow up session. The session will be held at the Columbia Conference Center and there is no charge for this session. Registration information is attached to this newsletter. The session will begin at 9:30 a.m. and conclude at 3:30 p.m. Lunch is provided.

There is no onsite registration. The registration deadline is May 3, so please register on time so that materials and food guarantees can be made.

A new institute for both English 1 and English 2 teachers and administrators and will be held at Brookland-Cayce High School, June 5-8, 2006.

English 1 teachers and administrators will attend on June 5-6, to participate in strategy sessions for each of the strands of the ELA curriculum standards and the two newest modules in the curricu-

lum resource: *What a Trip! Making My Journey Matter* and *What's So Funny?*.

The June 7-8 session will support English 2 teachers and administrators. These teachers will also attend the four strategy sessions. There will be sessions for the five modules that have been created since last summer. Participants will prioritize the five sessions and will attend two of the five, as space allows.

Each institute is limited to 200 participants. There is no cost for this institute. Lunch will be on your own. Note that there is a registration form for both institutes. Participants may attend both institutes, but participants must register for both institutes. The deadline for both sessions, English 1 and English 2, is Friday, May 26, 2006.

Dr. Allen will present a morning keynote and then the participants will attend three breakout sessions each day. While participants will not be able to attend sessions for each module in either resource, they will receive a complete and updated notebook of all modules.

For information regarding these resources for English 1 and English 2 or the institutes, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us. For registration information, contact Judy Redman at jredman@comporium.net.

ELA AP Institutes Offered

The State Department of Education will sponsor Advanced Placement (AP) institutes during the summer of 2006.

The courses, dates, and contact information are listed below. If you have any general questions about AP courses, please contact Marc Drews at mdrews@sde.state.sc.us.

English Language and Composition 803-641-3489

Lexington Five: June 14-26, 2006

Patsy Grimes, pgrimes@lex5.k12.sc.us
803-732-8012, extension 170

English Literature and Composition

USC-Aiken: June 2006 (specific dates TBA)

Dr. Suzanne Ozment, Instructor

Karen Morris, contact, karenm@usca.edu

English Literature and Composition

Clemson: July 10-15, 2006

Monday through Saturday

Dr. Michelle H. Martin,

mmichel@clemson.edu, 864-656-3193

English Language Arts Standards Writing Process Begins

The process for reviewing and revising the South Carolina English Language Arts (ELA) Curriculum Standards 2002 has begun.

Committees made up of teachers, administrators, special educators, parents, and community members met during the month of March to review the current standards and make recommendations to the writing panel for revision. In addition to these groups, another group consisting of representatives from standards review entities such as Fordham Foundation and American Federation of Teachers will meet in May to formulate their recommendations.

The review and revision process, which will include a field review of the writing panel's draft standards, will be completed in early

2007. The Education Oversight Committee and the State Board of Education will approve the revised standards.

Teachers will use the 2007 ELA standards beginning with the 2007-2008 school year.

Should you have questions regarding the English language arts standards revision process, please contact Cathy Jones at cjones@sde.state.sc.us.

Teacher Workshops Offer a Variety of Topics

Center of Excellence for Adolescent Literacy and Learning

The Center of Excellence for Adolescent Literacy and Learning is accepting applications for its weekend workshops. The deadline for applications is July 1, 2006.

The goal of the center is to build capacity to improve students' learning and achievement. This goal will be met through the development of teaching consultants in the content areas of English language arts, mathematics, science, and social studies.

Content area teachers who wish to become teaching consultants participate in a series of six weekend workshops that are designed to acquaint the teachers with the research and theory base for literacy across the curriculum and to provide them with experiences using critical thinking and content area reading strategies.

The workshops are a series of five weekends starting in August and concluding in March 2006.

Applications and information are available at www.clemson.edu/ceall.

Writing Across the Curriculum

The eighth International Writing Across the Curriculum (WAC) conference is May 18-20, 2006. WAC conference program highlights include presentations from participants in writing centers, fellows programs, and WAC programs, as well as presentations on writing across and in disciplines (sciences, engineering, nursing, first year composition). Anne Herrington and Charles Moran will keynote.

Friday, May 19, features presentations by and about secondary school educators. Pam Childers and Donna Miller will present "Different Perspectives for Integrating Writing in Middle and Secondary School Science." Gerd Braeuer and Dilek Tokay will present "Effective Dialogues and Encouragement for WIC/WAC Issues and Centers for Excellence at High Schools."

The registration fee is \$290; a special one-day registration fee for Friday's offerings is \$130. The one-day registration fee includes all conference materials, breakfast, lunch, dinner, coffee breaks, and entertainment.

To register and for more information, visit <http://www.clemson.edu/caah/Pearce/wac2006>. The confer-

ence planners can be contacted wac2006-L@clemson.edu or 864.656.3062.

Council for African American Studies

The South Carolina Council for African American Studies (SCCAAS), founded in January 2006, is a professional organization for persons interested in any aspect of African American instruction.

With support from the State Department of Education, SCCAAS offers its members the opportunity to share in the development of ideas and programs with educators from the state, the southeastern region, and the nation. The organization's mission is to promote higher standards for African American instruction in all subject core area curricula.

SCCAAS is planning a state conference to highlight "promising practices" in African American instruction and to commemorate the legacy of African American Civil War and Reconstruction history that has been largely unrealized in the classroom.

The conference will be held October 26-28, 2006 in Charleston. For more information please visit the website at www.sccaas.org.

Summer Literacy Institute

Converse College, Spartanburg Districts 4, 5, 7, and Newberry County are sponsoring the Summer Literacy Institute at the Spartanburg Marriot June 5-9, 2006.

This institute will bring experts Chryse Hutchins, Gretchen Owoki, Carol Jago, Ellin Keene, Diane Sweeny, and Cris Tovani to South Carolina.

The institute offers one to five day registrations, depending on your focus: \$100 for one day, \$450 for all five days.

For more information contact Jill Feist at jill.feist@converse.edu or 864-596-9220.

Digital Production in the Classroom

A week long class, *Digital Production in the Classroom*, is offered for three hours of graduate credit July 17-21 at Appalachian State University. Housing is available.

The course provides participants with the conceptual and practical skills to create digital media K-12 classrooms. In addition,

it will model and discuss how all students can produce media materials on their own. Emphasis will be on using technology as a means of expression and on developing activities that furthers the aim of student-centered, constructivist classrooms.

The course content will include digital photography and scanning, image manipulation in Photoshop, creative approaches to Power Point, web page design and publication, and video production and editing.

For more information about this class, visit <http://pm.appstate.edu/~goodmanj/5636/5636sum06.html>.

Media Literacy Summer Institute

Project LookSharp announces a four and half day immersion course in integrating media analysis and production into any curriculum for K-12 teachers, technology/media specialists, librarians, community educators, and others interested in the field of media literacy. The course will be held at Ithaca College in Ithaca, New York, July 10-14, 2006.

Theory and Practice

Learn to use media analysis and production to support, deepen, and enliven core curricula through the teaching of critical thinking skills, understanding bias in visual representation, evaluating credibility, using instructional media effectively, having students produce media, and more.

Classroom Integration Project

Throughout the week participants will meet individually with a "coach" to develop and design a media literacy integration project for their classroom to implement during the coming year.

For details about costs and other information, go to <http://www.ithaca.edu/looksharp> or e-mail [C y n d y S c h i e b e a t schiebe@ithaca.edu](mailto:Cyndy.Schiebe@ithaca.edu).

New On-line Media Literacy Course

"Internet Literacy—Making the Most of the Web," is a course in using the web for teaching and learning. The course provides tools for educators to integrate technology to improve student achievement and meet NCLB requirements.

For details, go to <http://www.thejournal.com/institute/course510.cf>.